

DOCUMENT RESUME

ED 270 133

JC 860 167

AUTHOR Davoren, Donna
TITLE Annual Full-Time Equivalent Enrollment and Student Semester Credit Hour Production in Arkansas State Two-Year Colleges, 1983-84.
INSTITUTION Arkansas State Dept. of Higher Education, Little Rock.
PUB DATE May 85
NOTE 35p.
PUB TYPE Reports - Descriptive (141) -- Statistical Data (110)
EDRS PRICE MF01/PC02 Plus Postage.
DESCRIPTORS College Credits; College Programs; *Community Colleges; *Enrollment; *Enrollment Trends; *Full Time Equivalency; State Surveys; Two Year Colleges; Two Year College Students; Vocational Education
IDENTIFIERS *Arkansas

ABSTRACT

Drawing from information collected through the Arkansas Higher Education Information System, this report summarizes student semester credit hour (SSCH) production for Arkansas state two-year institutions and the full-time equivalent (FTE) enrollment generated from SSCH for the period 1979-80 through 1983-84. The report offers data and analyses on trends in FTE enrollment, fall and spring FTE enrollment shares, and trends in SSCH production by term and subject areas. Highlighted findings include the following: (1) total annual FTE enrollment changed insignificantly, dropping only 2% between 1982-83 and 1983-84; (2) fall and spring shares of total annual SSCH converged for several years, but in 1983-84, the two terms' SSCH diverged, with fall taking the larger share; (3) the most popular subjects, as measured by the percentage of SSCH generated, were Business and Office, and Letters categories; (4) in 1983-84, occupational SSCH made up about 1% more of total community college SSCH than in 1982-83; and (5) occupational emphasis from campus to campus ranged from 2.5% to over 60% of total SSCH. (EJV)

* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *

ED270133

"PERMISSION TO REPRODUCE THIS
MATERIAL HAS BEEN GRANTED BY

J. R. SPRAGGINS

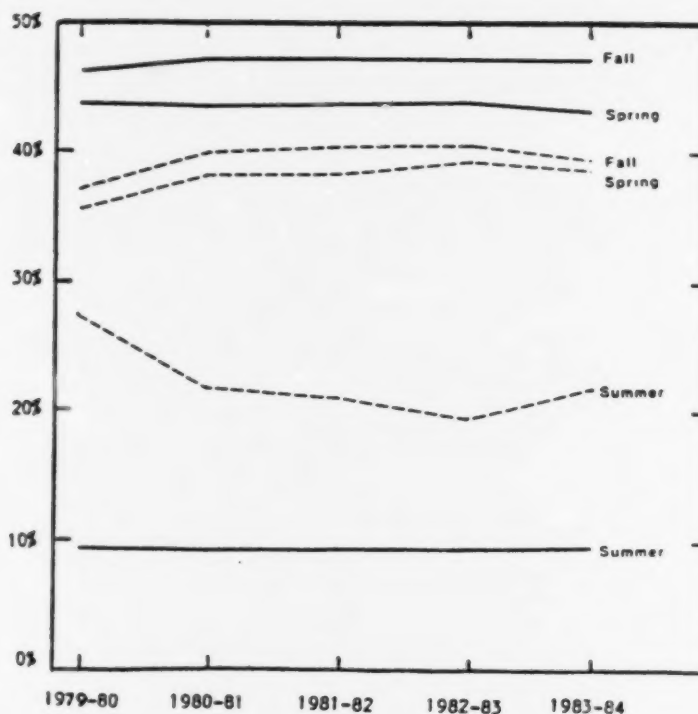
TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC)."

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

☐ This document has been reproduced as
received from the person or organization
originating it.
☒ Minor changes have been made to improve
reproduction quality.

• Points of view or opinions stated in this docu-
ment do not necessarily represent official
OERI position or policy

ANNUAL FULL-TIME EQUIVALENT
ENROLLMENT AND STUDENT SEMESTER
CREDIT HOUR PRODUCTION IN ARKANSAS
STATE TWO-YEAR COLLEGES,
1983-84



MAY 1985

Arkansas Department of Higher Education

1301 West Seventh Street, Little Rock, Arkansas 72201 (501)371-1441

JC 860 167

FOREWORD

This two-year college data summary is drawn from "Annual Full-Time Equivalent Enrollment and Student Semester Credit Hour Production in Arkansas State Institutions of Higher Education, 1983-84. Report 84-1." This report summarizes student semester credit hour (SSCH) production for the state two-year institutions and the full time equivalent (FTE) enrollment generated from SSCH. The information, collected through the Arkansas Higher Education Information System (AHEIS), covers 1979-80 through 1983-84.

During the 1982-83 academic year, the implementation of a new coding system for academic programs made historical comparison of data difficult. In an effort to rebuild historical subject charts so that broader comparisons are possible, this report contains two years of data by subject code.

Donna Davoren authored the original report with the editorial assistance of John Spraggins. The Arkansas Department of Higher Education (ADHE) production staff, supervised by Mary Griebel, prepared the manuscript for final publication.

Gary D. Chamberlin
Director
Arkansas Department of Higher Education
April 1985

EXECUTIVE SUMMARY

Total annual full-time equivalent (FTE) enrollment has changed insignificantly in the past four academic years. Between 1982-83 and 1983-84, public two-year institutions dropped 2% in FTE to 8,302.

At the two-year institutions, fall and spring shares of total annual student semester credit hours (SSCH) had been converging for several years, but in 1983-84, those two terms' SSCH production again diverged, with fall taking the larger share. This change was consistent across every two-year institution: the fall share increased while the spring share decreased.

The most popular subjects at the state community colleges, as measured by the percentage of SSCH generated, were CIP codes 07 (Business and Office) and 23 (Letters).

Occupational SSCH at the two-year institutions made up about 1% more of total community college SSCH than in 1982-83. The range of occupational emphasis varied widely from institution to institution, from only 2.5% to over 60% of total SSCH.

**ANNUAL FULL-TIME EQUIVALENT ENROLLMENT AND
STUDENT SEMESTER CREDIT HOUR PRODUCTION IN
ARKANSAS STATE TWO-YEAR COLLEGES, 1983-84**

FULL-TIME EQUIVALENT ENROLLMENT

Total annual full-time equivalent (FTE) enrollment has changed insignificantly in the past four academic years. The public two-year institutions as a group increased in FTE enrollment until 1983-84 when their numbers dropped off by almost 2%. Table 1 shows the year-to-year changes for ten years. (See Figure 1 for graphic depiction of each institution's FTE enrollment changes.)

The main components of total annual FTE enrollment are fall and spring FTE enrollment (summer FTE enrollment makes up less than 10% of annual FTE enrollment). During fall 1983, FTE enrollment, generated from student semester credit hour (SSCH) production, was up slightly over the previous fall in the two-year colleges (see Table 2). These increases parallel the small rise in on-campus enrollment in the state institutions during fall 1983 (See ADHE report 84-2, On-Campus Fall Headcount Enrollment in Arkansas Higher Education Institutions, Fall 1984). The increases were more than offset next term, however, when spring FTE enrollment dipped by 5.9% in the two-year institutions. (See Table 3.)

TABLE 1. TOTAL ANNUAL FTE: UNDERGRADUATE SSCH/30 + GRADUATE SSCH/24, 1974-75 THROUGH 1983-84

Institution	1974-75	1975-76	1976-77	1977-78	1978-79	1979-80	1980-81	1981-82	1982-83	1983-84
<u>State Two-Year</u>										
ASUB	658	751	766	691	668	665	650	652	715	707
EACC	352	634	574	520	496	475	475	569	687	723
GCCC	619	867	806	846	756	733	849	766	907	838
MCCC	-	407	521	573	586	637	744	803	8231	798
NACC	184	484	577	512	548	590	605	589	597	603
PCCC	857	1,201	1,183	976	1,030	1,201	1,190	1,045	1,186	1,049
RMCC	-	-	-	-	-	-	-	-	-	206
SAUE	-	114	207	251	242	319	344	385	375	377
SAUT*	-	292	294	301	364	434	478	514	552	555
WCC	1,930	2,382	2,346	2,298	2,187	2,545	2,551	2,632	2,610	2,446
TOTAL	4,600	7,132	7,274	6,968	6,877	7,599	7,886	7,955	8,452	8,302

* SAUT was on a quarter system during 1975-76 and 1976-77.

SOURCE: ADHE 15 Series

FIGURE 1. ANNUAL FTE ENROLLMENT AT TWO-YEAR INSTITUTIONS, 1974-75 THROUGH 1983-84

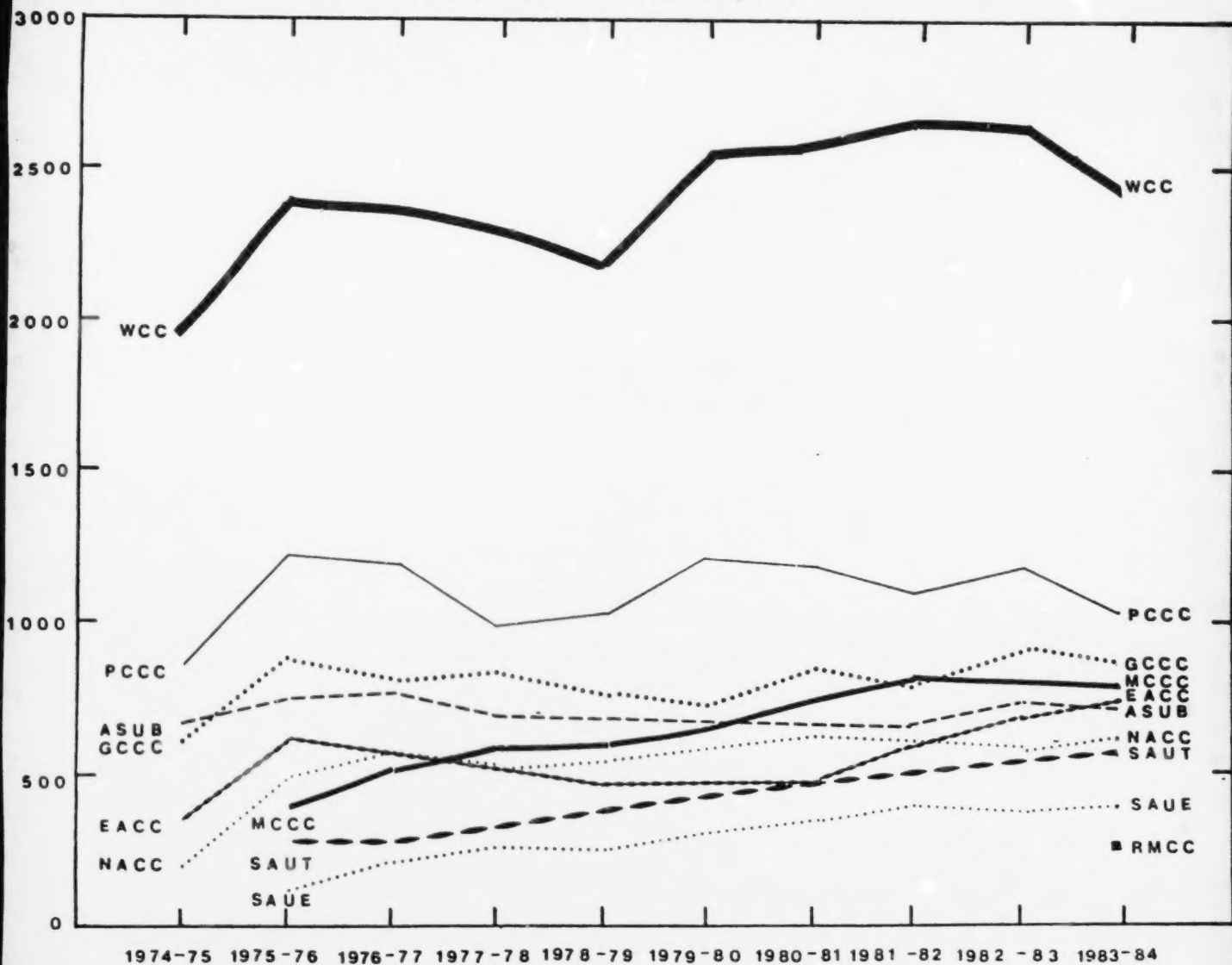


TABLE 2. TOTAL FALL FTE ENROLLMENT, UNDERGRADUATE SSCH/15 + GRADUATE SSCH/12
1979 THROUGH 1983

Institution	Fall 1979	Fall 1980*	Fall 1981*	Fall 1982*	Fall 1983
<u>State Two-Year</u>					
ASUB	638	598	578	644	697
EACC	461	428	510	630	688
GCCC	693	772	731	865	855
MCCC	542	649	694	704	714
NACC	587	587	546	567	592
PCCC	1,151	1,176	1,037	1,102	1,008
RMCC	-	-	-	-	186
SAUE	275	313	353	312	316
SAUT	461	482	521	517	570
WCC	2,330	2,390	2,364	2,370	2,279
TOTAL	7,138	7,395	7,334	7,711	7,905

TABLE 3. TOTAL SPRING FTE ENROLLMENT UNDERGRADUATE SSCH/15 + GRADUATE
SSCH/12, 1980 THROUGH 1984

Institution	Spring 1980	Spring 1981*	Spring 1982*	Spring 1983*	Spring 1984
<u>State Two-Year</u>					
ASUB	574	576	594	645	594
EACC	427	439	529	643	651
GCCC	620	736	654	812	698
MCCC	572	631	713	738	679
NACC	538	552	560	553	548
PCCC	1,044	1,035	906	1,080	935
RMCC	-	-	-	-	190
SAUE	287	292	315	326	316
SAUT	378	456	486	538	483
WCC	2,166	2,111	2,269	2,231	2,026
TOTAL	6,606	6,828	7,026	7,566	7,120

* On-schedule FTE only.

SOURCE: ADHE 15 Series

STUDENT SEMESTER CREDIT HOUR PRODUCTION

Summary and Trends

Because FTE enrollment is directly derived from SSCH, overall trends discussed in the previous section are true for SSCH production. Table 4 provides a five-year overview of state two-year SSCH production by institution.

TABLE 4. ANNUAL STUDENT SEMESTER CREDIT HOUR PRODUCTION BY STATE TWO-YEAR INSTITUTIONS, 1979-80 THROUGH 1983-84

	1979-80	1980-81	1981-82	1982-83	1983-84
<u>State Two-Year</u>					
ASUB	19,944	19,498	19,568	21,435	21,205
EACC	14,250	14,241	17,074	20,609	21,703
GCCC	21,984	25,481	22,981	27,215	25,133
MCCC	19,108	22,328	24,088	24,694	23,929
NACC	17,690	18,154	17,661	17,895	18,082
PCCC	36,031	35,692	31,411	35,591	31,479
RMCC	---	---	---	---	6,180
SAUE	9,563	10,316	11,557	11,235	11,312
SAUT	13,031	14,339	15,408	16,570	16,647
WCC	76,338	76,528	78,957	78,299	73,387
Total Two-Year	277,939	236,577	238,705	253,543	249,057

SSCH Production by Term

Fall 1983: Undergraduate SSCH production at the state two-year institutions rose significantly during the fall terms for the past two academic years. (See Table 5). Between fall 1982 and fall 1983, Southern Arkansas University -- Technical Branch (SAUT), East Arkansas Community College (EACC), and Arkansas State University -- Beebe Branch (ASUB) sustained increases near 10%, while Phillips County Community College (PCCC) decreased in SSCH production by almost 9%. Overall, state two-year institutions increased fall SSCH production by 2.5% in 1983.

TABLE 5. FALL UNDERGRADUATE SSCH AS A PERCENTAGE OF ANNUAL UNDERGRADUATE SSCH, STATE TWO-YEAR INSTITUTIONS, 1979-80

	1979-80	1980-81	1981-82	1982-83	1983-84
<u>State Two-year</u>					
ASUB					
Fall Undergraduate SSCH	9,566	8,964	1,673	9,650	10,462
Fall as % of Annual	48.0%	46.0%	44.3%	45.1%	49.3%
EACC					
Fall Undergraduate SSCH	6,920	6,416	7,655	9,448	10,317
Fall as % of Annual	48.6%	45.1%	44.8%	45.8%	47.5%
GOCC					
Fall Undergraduate SSCH	10,391	11,577	10,962	12,976	12,820
Fall as % of Annual	47.3%	45.4%	47.7%	51.0%	
HCOC					
Fall Undergraduate SSCH	8,124	9,733	10,414	10,567	10,705
Fall as % of Annual	42.5%	43.6%	43.2%	42.8%	44.7%
HACC					
Fall Undergraduate SSCH	8,799	8,802	8,191	8,508	8,873
Fall as % of Annual	49.7%	48.5%	46.4%	47.5%	49.1%
PCCC					
Fall Undergraduate SSCH	17,269	17,647	15,558	16,532	15,123
Fall as % of Annual	47.9%	49.4%	49.5%	46.5%	48.0%
RMCC					
Fall Undergraduate SSCH	-	-	-	-	2,785
Fall as % of Annual	-	-	-	-	45.1%
SAUE					
Fall Undergraduate SSCH	4,126	4,689	5,280	4,679	4,744
Fall as % of Annual	43.1%	45.5%	45.8%	41.7%	41.9%
SAUT					
Fall Undergraduate SSCH	6,913	7,346	7,819	7,749	8,545
Fall as % of Annual	53.1%	51.2%	50.7%	46.8%	51.3%
WCC					
Fall Undergraduate SSCH	34,944	35,845	35,455	35,548	34,189
Fall as % of Annual	45.8%	46.8%	44.9%	45.4%	46.6%
TOTAL					
Fall Undergraduate SSCH	107,052	111,019	110,015	115,665	118,563
Fall as % of Annual	47.0%	46.9%	46.1%	45.6%	47.6%

BEST COPY AVAILABLE

Spring 1984: The small rise in SSCH production in the fall did not hold true in the spring for the state two-year institutions. (See Table 6). Except for a small rise at EACC, all of the community colleges and two-year branches decreased in SSCH production, causing a 5.9% decline during the spring term.

TABLE 6. SPRING UNDERGRADUATE SSCH AS A PERCENTAGE OF ANNUAL UNDERGRADUATE SSCH, STATE TWO-YEAR INSTITUTIONS, 1979-80 THROUGH 1983-84

	1979-80	1980-81	1981-82	1982-83	1983-84
State Two-year					
ASUB					
Spring Undergraduate SSCH	8,608	8,646	8,904	9,668	8,904
Spring as % of Annual	43.1%	44.3%	45.5%	45.1%	42.0%
EACC					
Spring Undergraduate SSCH	6,410	6,584	7,929	9,647	9,770
Spring as % of Annual	44.9%	46.2%	46.5%	46.8%	45.0%
GDCC					
Spring Undergraduate SSCH	9,293	11,096	10,150	12,183	10,464
Spring as % of Annual	42.2%	43.6%	44.2%	44.8%	41.6%
MDCC					
Spring Undergraduate SSCH	8,576	9,466	10,692	11,072	10,179
Spring as % of Annual	44.9%	42.4%	44.4%	44.8%	42.5%
NACC					
Spring Undergraduate SSCH	8,077	8,278	8,397	8,296	8,220
Spring as % of Annual	45.7%	45.6%	47.5%	46.4%	45.4%
PDCC					
Spring Undergraduate SSCH	15,661	15,529	13,584	16,205	14,020
Spring as % of Annual	43.5%	43.6%	43.3%	45.5%	44.5%
RMCC					
Spring Undergraduate SSCH	-	-	-	-	2,850
Spring as % of Annual	-	-	-	-	46.1%
SAUE					
Spring Undergraduate SSCH	4,306	4,379	4,725	4,890	4,736
Spring as % of Annual	45.1%	42.4%	40.9%	43.5%	41.9%
SAUT					
Spring Undergraduate SSCH	5,673	6,897	7,289	8,066	7,249
Spring as % of Annual	43.5%	48.1%	47.3%	48.7%	43.5%
WCC					
Spring Undergraduate SSCH	32,487	32,006	34,033	33,461	30,383
Spring as % of Annual	42.5%	41.9%	43.1%	42.7%	41.4%
TOTAL					
Spring Undergraduate SSCH	99,091	102,881	105,703	113,489	106,775
Spring as % of Annual	43.4%	43.5%	44.3%	44.8%	42.9%

BEST COPY AVAILABLE

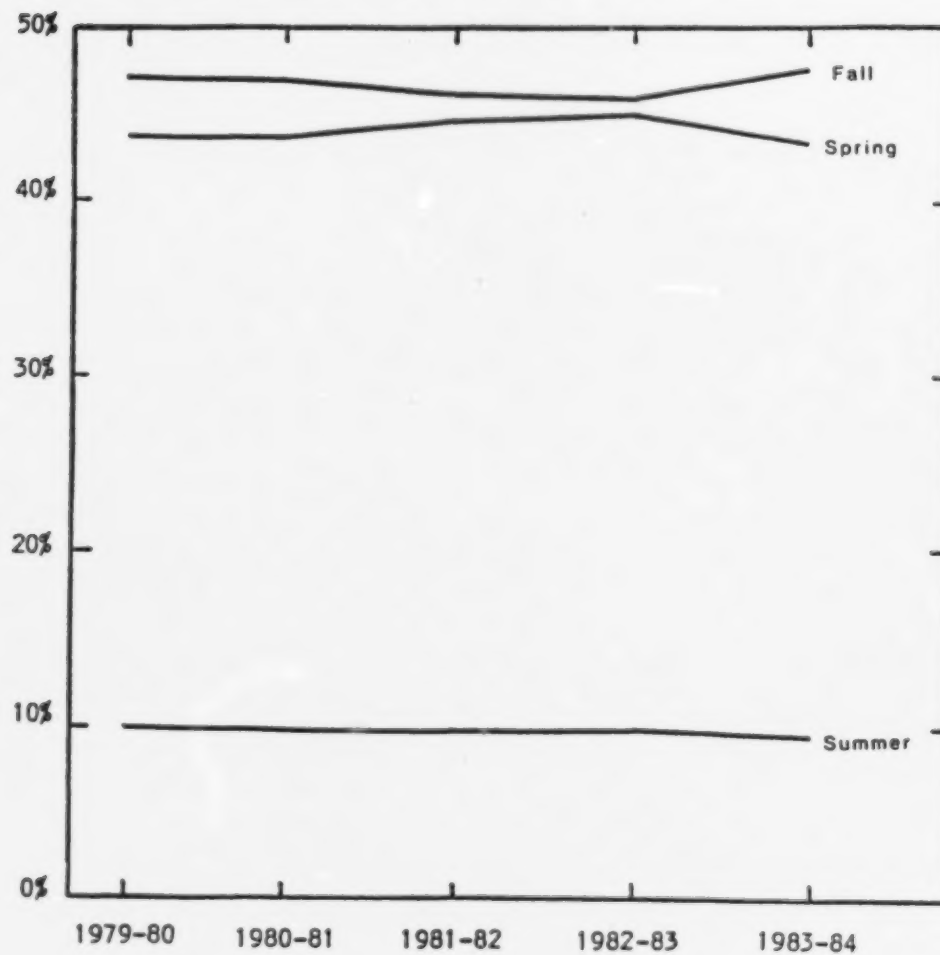
Summer II, 1983 and Summer I, 1984: State two-year institutions decreased in summer SSCH for the first time in three years, but maintained a constant share of total SSCH (see Table 7).

TABLE 7. SUMMER UNDERGRADUATE SSCH AS A PERCENTAGE OF ANNUAL UNDERGRADUATE SSCH, STATE TWO-YEAR INSTITUTIONS, 1979-80 THROUGH 1983-84

	1979-80	1980-81	1981-82	1982-83	1983-84
State Two-Year					
ASUB					
Summer Undergraduate SSCH	1,770	1,886	1,991	2,109	1,839
Summer as % of Annual	8.9%	7.7%	10.2%	9.8%	8.7%
EACC					
Summer Undergraduate SSCH	920	1,241	1,490	1,514	1,616
Summer as % of Annual	6.5%	8.7%	8.7%	7.4%	7.4%
GCCC					
Summer Undergraduate SSCH	2,300	2,808	1,869	2,056	1,849
Summer as % of Annual	10.5%	11.0%	8.1%	7.5%	7.4%
MOCC					
Summer Undergraduate SSCH	2,408	3,129	2,982	3,035	3,045
Summer as % of Annual	12.6%	14.0%	12.4%	12.4%	12.7%
NACC					
Summer Undergraduate SSCH	814	1,074	1,073	1,091	989
Summer as % of Annual	4.6%	5.9%	6.1%	6.1%	5.5%
POCC					
Summer Undergraduate SSCH	3,101	2,516	2,269	2,853	2,336
Summer as % of Annual	8.6%	7.0%	7.2%	8.0%	7.4%
RMCC					
Summer Undergraduate SSCH	-	-	-	-	545
Summer as % of Annual	-	-	-	-	8.8%
SAUE					
Summer Undergraduate SSCH	1,131	1,248	1,544	1,666	1,832
Summer as % of Annual	11.8%	12.1%	13.3%	14.8%	16.2%
SAUT					
Summer Undergraduate SSCH	445	96	300	755	853
Summer as % of Annual	3.4%	0.7%	2.0%	4.5%	5.1%
WCC					
Summer Undergraduate SSCH	8,907	8,677	9,469	9,290	8,815
Summer as % of Annual	11.7%	11.3%	12.0%	11.9%	12.0%
TOTAL					
Summer Undergraduate SSCH	21,796	22,677	22,987	24,389	23,719
Summer as % of Annual	9.6%	9.6%	9.6%	9.6%	9.5%

BEST COPY AVAILABLE

FIGURE 2 FALL, SPRING, AND SUMMER SHARES OF TOTAL SSCH, TWO-YEAR INSTITUTIONS, 1979-80 THROUGH 1983-84



Fall, Spring, and Summer SSCH as a Percentage of Annual SSCH

Tables 5-7 provide not only SSCH data but also information about each term's SSCH as a percentage of annual. At the community colleges and two-year branches, the overall trend since 1979-80 was a converging of fall and spring toward equal shares. (See Figure 2.) In 1983-84, however, those two terms' SSCH production again diverged, with fall taking the larger share. This change was consistent across every two-year institution: the fall share increased while the spring share decreased. Summer SSCH production shares remained unchanged.

SSCH Production by Subject Areas

The Classification of Instruction Programs (CIP)* code contains 44 categories of subjects commonly taught at the public institutions of higher education. Table 8 details two years of the two-year colleges' SSCH production by CIP code. With only two years to compare, trends are not apparent, but several codes exhibited changes that may be significant.

At the two-year institutions, CIP code 07 (Business and Office) increased its share of total SSCH production by one percentage point, from 12.67% to 13.66%. This code has produced the greatest SSCH for the past two years in the community colleges. Other codes that increased their share by about 0.5 percentage points included 06 (Business and Management), 17 (Allied Health), and 18 (Health Sciences). Those codes decreasing the most in SSCH production since 1982-83 (by about 0.5%) were 13 (Education), 32 (Basic Skills), and 45 (Social Sciences).

* The 1983-84 academic year was the second year in which ADHE gathered SSCH data by the Classification of Instructional Programs (CIP) coding system. Because of the lack of comparability between the CIP code and the superceded Higher Education General Information Survey (HEGIS) taxonomy, only two years of parallel data are available. ADHE has compared only the education data for the past five years and has undertaken that comparison with caution.

TABLE 8. ANNUAL STUDENT SEMESTER CREDIT HOUR PRODUCTION
BY SUBJECT AREA, STATE TWO-YEAR INSTITUTIONS,
1982-83 AND 1983-84

CIP Code	Program	2-Year Institutions			
		1982-83		1983-84	
		Total SSCH	% of Total	Total SSCH	% of Total
01	Agribus./Agri. Production	569	0.22%	514	0.21%
02	Agricultural Sciences	802	0.32%	483	0.19%
03	Renewable Natural Resources	33	0.01%	24	0.01%
04	Arch. and Env. Design	-	-	-	-
05	Area and Ethnic Studies	-	-	-	-
06	Business and Management	12,180	4.80%	13,122	5.27%
07	Business and Office	32,121	12.67%	34,020	13.66%
08	Marketing and Distribution	11,605	4.58%	10,989	4.41%
09	Communications	872	0.34%	614	0.25%
10	Communication Technologies	86	0.03%	-	-
11	Computer and Info. Sciences	2,508	0.99%	3,494	1.40%
12	Consumer. Pers. & Misc. Serv.	1,420	0.56	1,349	0.54%
13	Education	12,115	4.78%	10,781	4.33%
14	Engineering	559	0.22%	625	0.25%
15	Engr./Engr.-Related Techn.	7,997	3.15%	7,653	3.07%
16	Foreign Languages	633	0.25%	706	0.28%
17	Allied Health	5,040	1.99%	6,143	2.47%
18	Health Sciences	11,917	4.70%	12,758	5.12%
19	Home Economics	69	0.03%	86	0.03%
20	Vocational Home Economics	351	0.14%	267	0.11%
21	Industrial Arts	-	-	-	-
22	Law	-	-	-	-
23	Letters	30,984	12.22%	30,136	12.10%
24	Liberal/General Studies	123	0.05%	96	0.04%
25	Library and Arch. Sciences	6	<0.01%	6	<0.01%
26	Life Sciences	14,818	5.84%	14,917	5.99%
27	Mathematics	17,909	7.06%	17,582	7.06%
28	Military Sciences	-	-	6	<0.01%
30	Multi/Interdisciplinary Studies	9	<0.01%	-	-
31	Parks and Recreation	-	-	-	-
32	Basic Skills	17,398	6.86%	15,772	6.33%
38	Philosophy and Religion	390	0.15%	564	0.23%
39	Theology	-	-	-	-
40	Physical Sciences	9,650	3.81%	9,614	3.86%
41	Science Technologies	8	<0.01%	-	-
42	Psychology	12,158	4.80%	11,934	4.79%
43	Protective Services	820	0.32%	1,039	0.42%
44	Public Affairs	-	-	-	-
45	Social Sciences	25,466	10.04%	23,475	9.43%
46	Construction Trades	188	0.07%	244	0.10%
47	Mechanics and Repairers	6,665	2.63%	5,749	2.31%
48	Precision Production	7,516	2.96%	6,412	2.57%
49	Transp. and Material Moving	53	0.02%	-	-
50	Visual and Performing Arts	8,505	3.35%	7,860	3.16%
	Other Codes	-	-	23	<0.01%
TOTALS		253,543	100.00%*	249,057	100.00%*

* Totals may not equal 100% because of rounding.

Source: ADHE 15 Series

BEST COPY AVAILABLE

Table 9 lists the subject areas with the largest SSCH production for the 1982-83 and 1983-84 academic years. At the community colleges and two-year branches, the top seven codes remained the same, while the 8th, 9th, and 10th positions changed. Code 13 (Education) dropped out as a top ten producer during 1983-84.

TABLE 9. SUBJECT AREAS WITH LARGEST SSCH ENROLLMENT, STATE TWO-YEAR INSTITUTIONS, 1982-83 AND 1983-84

CIP Code Description		1982-83		1983-84	
		% of Total	Rank	% of Total	Rank
<u>State Two-Year</u>					
07	Business and Office	12.67%	1	13.66%	1
23	Letters	12.22%	2	12.10%	2
45	Social Sciences	10.04%	3	9.43%	3
27	Mathematics	7.06%	4	7.06%	4
32	Basic Skills	6.86%	5	6.33%	5
26	Life Sciences	5.84%	6	5.99%	6
06	Business and Management	4.80%	7	5.27%	7
18	Health Sciences	4.70%	10	5.12%	8
42	Psychology	4.80%	8	4.79%	9
08	Marketing & Distribution	-	-	4.41%	10
13	Education	4.78%	9	-	-
Percent of All Programs		73.77%		74.16%	

See Appendix Table B-1 for details concerning each state two-year institution's SSCH production by subject area.

Education SSCH Production

Code 13 (Education) SSCH production at the community colleges disappeared as a top ten SSCH-producer. In fact, undergraduate SSCH has decreased significantly over the past five years (See Table 10). Undergraduate education SSCH production has decreased by 16.5% since 1979-80 at the community colleges and two-year branches. No community college showed an increased in 1983-84 over 1982-83.

TABLE 10. UNDERGRADUATE EDUCATION SSCH PRODUCTION BY STATE INSTITUTIONS, 1979-80 THROUGH 1983-84

1979-80			1980-81		1981-82		1982-83		1983-84	
Institution	SSCH	% of Inst. Total	SSCH	% of Inst. Total	SSCH	% of Inst. Total	SSCH	% of Inst. Total	SSCH	% of Inst. Total
<u>State Two-Year</u>										
ASUB	2,725	13.66%	3,000	15.39%	2,562	13.09%	2,365	11.03%	2,024	9.54%
EACC	864	6.06%	897	6.30%	969	5.68%	720	3.49%	787	3.63%
GCCC	1,102	5.01%	1,133	4.45%	1,156	5.03%	1,958	7.19%	1,676	6.67%
MCCC	1,029	5.39%	1,271	5.69%	1,175	4.88%	1,174	4.75%	996	4.16%
NACC	1,141	6.45%	1,414	7.79%	1,162	6.58%	1,070	5.98%	937	5.18%
PCCC	1,068	2.96%	1,125	3.15%	1,246	3.98%	1,437	4.04%	1,165	3.70%
RMCC	-	-	-	-	-	-	-	-	168	2.72%
SAUE	858	8.97%	781	7.57%	972	8.41%	779	6.93%	695	6.14%
SAUT	541	4.15%	380	2.65%	272	1.77%	407	2.46%	356	2.14%
WCC	3,546	4.64%	3,437	4.49%	2,901	3.68%	2,205	2.82%	1,977	2.69%
Total	12,874	5.65%	13,438	5.68%	12,415	5.20%	12,115	4.78%	10,781	4.33%

SOURCE: ADHE 15 Series

BEST COPY AVAILABLE

Occupational SSCH Production

When the CIP coding system first appeared, ADHE, in cooperation with the Arkansas Division of Vocational and Technical Education, designated 12 CIP codes and one specific category within a code as occupational programs. Those codes are:

07	Business and Office
08	Marketing and Distribution
10	Communication Technologies
12	Consumer, Personal and Miscellaneous Services
15	Engineering and Engineering-Related Technologies
17	Allied Health
18.11	Nursing
20	Vocational Home Economics
41	Science Technologies
43	Protective Services
46	Construction Trades
47	Mechanics and Repairers
48	Precision Production

An analysis of the changes in occupational SSCH production between 1982-83 and 1983-84 reveals increases at the two-year institutions. The state two-year institutions generate almost twice as much occupational SSCH as do the state four-year institutions. With over one-third of their total SSCH occupational in nature, the community colleges and two-year branches increased their production by 1% in 1983-84 and also

increased their portion of total SSCH by almost one percentage point. The range of occupational emphasis varied widely from institution to institution, ASUB with only 2.5% of total SSCH occupational, and SAUT with over 60% of total SSCH occupational. CIP code 07 (Business and Office) is by far the dominant occupational code at the two-year institutions, comprising almost 14% of total SSCH. (See Table 11 for more details.)

TABLE 11. ANNUAL SSCH PRODUCTION IN OCCUPATIONAL PROGRAMS
AT STATE TWO-YEAR INSTITUTIONS, 1982-83 THROUGH 1983-84

Arkansas State University - Beebe					
1982-83			1983-84		
	SSCH	% of Total	SSCH	% of Total	
CIP Code	Program				
07	Business & Office	515	2.40%	523	2.47%
08	Marketing & Distr.	-	-	-	-
10	Communication Tech.	-	-	-	-
12	Consumer. Personal. Misc. Services	-	-	-	-
15	Engr/Engr.-Rel.Tech.	-	-	-	-
17	Allied Health	-	-	-	-
18.11	Health Sci. (Nursing)	-	-	-	-
20	Voc. Home Economics	-	-	-	-
41	Science Technologies	-	-	-	-
43	Protective Services	-	-	-	-
46	Construction Trades	-	-	-	-
47	Mechanics & Repairers	-	-	-	-
48	Precision Production	-	-	-	-
SSCH-Occupational Programs		515	2.40%	523	2.47%
Total SSCH Production		21,435	100%	21,205	100%

TABLE 11 (Cont.). ANNUAL SSCH PRODUCTION IN OCCUPATIONAL PROGRAMS
AT STATE TWO-YEAR INSTITUTIONS, 1982-83 THROUGH 1983-84

East Arkansas Community College					
		1982-83		1983-84	
		SSCH	% of Total	SSCH	% of Total
CIP Code	Program				
07	Business & Office	2,012	9.76%	1,969	9.07%
08	Marketing & Distr.	771	3.74%	114	0.53%
10	Communication Tech.	33	0.16%	-	-
12	Consumer. Personal. Misc. Services	-	-	-	-
15	Engr/Engr.-Rel.Tech.	146	0.71%	327	1.51%
17	Allied Health	287	1.39%	448	2.06%
18.11	Health Sci. (Nursing)	1,371	6.65%	1,440	6.64%
20	Voc. Home Economics	-	-	-	-
41	Science Technologies	-	-	-	-
43	Protective Services	75	0.36%	96	0.44%
46	Construction Trades	-	-	-	-
47	Mechanics & Repairers	-	-	-	-
48	Precision Production	-	-	-	-
SSCH-Occupational Programs		4,695	22.78%	4,394	20.25%
Total SSCH Production		20,609	100%	21,703	100%

TABLE 11 (Cont.). ANNUAL SSCH PRODUCTION IN OCCUPATIONAL PROGRAMS
AT STATE TWO-YEAR INSTITUTIONS, 1982-83 THROUGH 1983-84

Garland County Community College					
1982-83			1983-84		
	SSCH	% of Total	SSCH	% of Total	
CIP Code	Program				
07	Business & Office	5,666	20.82%	5,682	22.61%
08	Marketing & Distr.	-	-	-	-
10	Communication Tech.	51	0.19%	-	-
12	Consumer. Personal. Misc. Services	-	-	-	-
15	Engr/Engr.-Rel.Tech.	36	0.13%	-	-
17	Allied Health	668	2.45%	974	3.88%
18.11	Health Sci. (Nursing)	1,629	5.99%	1,827	7.27%
20	Voc. Home Economics	-	-	-	-
41	Science Technologies	-	-	-	-
43	Protective Services	165	0.61%	219	0.87%
46	Construction Trades	-	-	-	-
47	Mechanics & Repairers	-	-	-	-
48	Precision Production	612	2.25%	558	2.22%
SSCH-Occupational Programs		8,827	32.43%	9,260	36.84%
Total SSCH Production		27,215	100%	25,133	100%

TABLE 11 (Cont.). ANNUAL SSCH PRODUCTION IN OCCUPATIONAL PROGRAMS
AT STATE TWO-YEAR INSTITUTIONS, 1982-83 THROUGH 1983-84

Mississippi County Community College					
1982-83			1983-84		
CIP Code	Program	SSCH	% of Total	SSCH	% of Total
07	Business & Office	2,046	8.29%	2,251	9.41%
08	Marketing & Distr.	3,687	14.93%	4,281	17.89%
10	Communication Tech.	-	-	-	-
12	Consumer. Personal. Misc. Services	-	-	-	-
15	Engr/Engr.-Rel.Tech.	307	1.24%	353	1.48%
17	Allied Health	-	-	-	-
18.11	Health Sci. (Nursing)	1,253	5.07%	1,204	5.03%
20	Voc. Home Economics	-	-	-	-
41	Science Technologies	-	-	-	-
43	Protective Services	33	0.13%	57	0.24%
46	Construction Trades	-	-	-	-
47	Mechanics & Repairers	-	-	-	-
48	Precision Production	-	-	-	-
SSCH-Occupational Programs		7,326	29.67%	8,146	34.04%
Total SSCH Production		24,694	100%	23,929	100%

TABLE 11 (Cont.). ANNUAL SSCH PRODUCTION IN OCCUPATIONAL PROGRAMS
AT STATE TWO-YEAR INSTITUTIONS, 1982-83 THROUGH 1983-84

North Arkansas Community College					
1982-83			1983-84		
CIP Code	Program	SSCH	% of Total	SSCH	% of Total
07	Business & Office	3,313	18.51%	3,596	19.89%
08	Marketing & Distr.	345	1.93%	237	1.31%
10	Communication Tech.	2	0.01%	-	-
12	Consumer. Personal. Misc. Services	-	-	-	-
15	Engr/Engr.-Rel.Tech.	-	-	-	-
17	Allied Health	64	0.36%	-	-
18.11	Health Sci. (Nursing)	1,008	5.63%	1,421	7.86%
20	Voc. Home Economics	-	-	-	-
41	Science Technologies	-	-	-	-
43	Protective Services	123	0.69%	99	0.55%
46	Construction Trades	-	-	-	-
47	Mechanics & Repairers	-	-	-	-
48	Precision Production	-	-	-	-
SSCH-Occupational Programs		4,855	27.13%	5,353	29.60%
Total SSCH Production		17,895	100%	18,082	100%

TABLE 11 (Cont.). ANNUAL SSCH PRODUCTION IN OCCUPATIONAL PROGRAMS
AT STATE TWO-YEAR INSTITUTIONS, 1982-83 THROUGH 1983-84

Phillips County Community College					
1982-83			1983-84		
CIP Code	Program	SSCH	% of Total	SSCH	% of Total
07	Business & Office	7,469	20.99%	6,941	22.05%
08	Marketing & Distr.	2,809	7.89%	2,688	8.54%
10	Communication Tech.	-	-	-	-
12	Consumer. Personal. Misc. Services	1,420	3.99%	1,349	4.29%
15	Engr/Engr.-Rel.Tech.	368	1.03%	196	0.62%
17	Allied Health	1,213	3.41%	928	2.95%
18.11	Health Sci. (Nursing)	1,738	4.88%	1,442	4.58%
20	Voc. Home Economics	-	-	-	-
41	Science Technologies	-	-	-	-
43	Protective Services	-	-	-	-
46	Construction Trades	-	-	-	-
47	Mechanics & Repairers	3,355	9.43%	2,260	7.18%
48	Precision Production	2,230	6.27%	1,746	5.56%
SSCH-Occupational Programs		20,602	57.89%	17,550	55.75%
Total SSCH Production		35,591	100%	31,479	100%

TEST COPY AVAILABLE

TABLE 11 (Cont.). ANNUAL SSCH PRODUCTION IN OCCUPATIONAL PROGRAMS
AT STATE TWO-YEAR INSTITUTIONS, 1982-83 THROUGH 1983-84

Rich Mountain Community College					
1982-83			1983-84		
		SSCH	% of Total	SSCH	% of Total
CIP Code	Program				
07	Business & Office	-	-	1,458	23.59%
08	Marketing & Distr.	-	-	48	0.78%
10	Communication Tech.	-	-	-	-
12	Consumer. Personal. Misc. Services	-	-	-	-
15	Engr/Engr.-Rel.Tech.	-	-	-	-
17	Allied Health	-	-	593	9.60%
18.11	Health Sci. (Nursing)	-	-	-	-
20	Voc. Home Economics	-	-	-	-
41	Science Technologies	-	-	-	-
43	Protective Services	-	-	-	-
46	Construction Trades	-	-	199	3.22%
47	Mechanics & Repairers	-	-	849	13.74%
48	Precision Production	-	-	269	4.35%
SSCH-Occupational Programs		-	-	3,416	55.28%
Total SSCH Production		-	-	6,180	100%

BEST COPY AVAILABLE

TABLE 11 (Cont.). ANNUAL SSCH PRODUCTION IN OCCUPATIONAL PROGRAMS
AT STATE TWO-YEAR INSTITUTIONS, 1982-83 THROUGH 1983-84

Southern Arkansas University - El Dorado					
		1982-83		1983-84	
CIP Code	Program	SSCH	% of Total	SSCH	% of Total
07	Business & Office	959	8.50%	972	8.59%
08	Marketing & Distr.	-	-	-	-
10	Communication Tech.	-	-	-	-
12	Consumer. Personal. Misc. Services	-	-	-	-
15	Engr/Engr.-Rel.Tech.	-	-	-	-
17	Allied Health	613	5.46%	805	7.12%
18.11	Health Sci. (Nursing)	-	-	-	-
20	Voc. Home Economics	-	-	-	-
41	Science Technologies	8	0.07%	-	-
43	Protective Services	-	-	87	0.77%
46	Construction Trades	-	-	-	-
47	Mechanics & Repairers	-	-	-	-
48	Precision Production	-	-	-	-
SSCH-Occupational Programs		1,580	14.06%	1,864	16.48%
Total SSCH Production		11,235	100%	11,312	100%

TABLE 11 (Cont.). ANNUAL SSCH PRODUCTION IN OCCUPATIONAL PROGRAMS
AT STATE TWO-YEAR INSTITUTIONS, 1982-83 THROUGH 1983-84

Southern Arkansas University - Technical Branch					
1982-83			1983-84		
CIP Code	Program	SSCH	% of Total	SSCH	% of Total
07	Business & Office	3,861	23.30%	4,122	24.76%
08	Marketing & Distr.	354	2.14%	414	2.49%
10	Communication Tech.	-	-	-	-
12	Consumer. Personal. Misc. Services	-	-	-	-
15	Engr/Engr.-Rel.Tech.	3,376	20.37%	3,550	21.33%
17	Allied Health	75	0.45%	21	0.13%
18.11	Health Sci. (Nursing)	-	-	-	-
20	Voc. Home Economics	-	-	-	-
41	Science Technologies	-	-	-	-
43	Protective Services	3	0.02%	-	-
46	Construction Trades	-	-	-	-
47	Mechanics & Repairers	1,042	6.29%	767	4.61%
48	Precision Production	1,440	8.69%	1,285	7.72%
SSCH-Occupational Programs		10,151	61.26%	10,159	61.03%
Total SSCH Production		16,570	100%	16,647	100%

TABLE 11 (Cont.). ANNUAL SSCH PRODUCTION IN OCCUPATIONAL PROGRAMS
AT STATE TWO-YEAR INSTITUTIONS, 1982-83 THROUGH 1983-84

		Westark Community College			
		1982-83		1983-84	
		SSCH	% of Total	SSCH	% of Total
CIP Code	Program				
07	Business & Office	6,280	8.02%	6,506	8.87%
08	Marketing & Distr.	3,639	4.65%	3,207	4.37%
10	Communication Tech.	-	-	-	-
12	Consumer. Personal. Misc. Services	-	-	-	-
15	Engr/Engr.-Rel.Tech.	3,764	4.81%	3,227	4.40%
17	Allied Health	2,120	2.71%	2,374	3.23%
18.11	Health Sci. (Nursing)	4,862	6.21%	5,338	7.27%
20	Voc. Home Economics	351	0.45%	267	0.36%
41	Science Technologies	-	-	-	-
43	Protective Services	421	0.54%	481	0.66%
46	Construction Trades	188	0.24%	45	0.06%
47	Mechanics & Repairers	2,268	2.90%	1,873	2.55%
48	Precision Production	3,234	4.13%	2,554	3.48%
SSCH-Occupational Programs		27,127	34.65%	25,872	35.25%
Total SSCH Production		78,299	100%	73,387	100%

TABLE 11 (Cont.). ANNUAL SSCH PRODUCTION IN OCCUPATIONAL PROGRAMS
AT STATE TWO-YEAR INSTITUTIONS, 1982-83 THROUGH 1983-84

CIP Code	Program	TOTAL			
		1982-83		1983-84	
		SSCH	% of Total	SSCH	% of Total
07	Business & Office	32,121	12.67%	34,020	13.66%
08	Marketing & Distr.	11,605	4.58%	10,989	4.41%
10	Communication Tech.	86	0.03%	-	-
12	Consumer. Personal. Misc. Services	1,420	0.56%	1,349	0.54%
15	Engr/Engr.-Rel.Tech.	7,997	3.15%	7,653	3.07%
17	Allied Health	5,040	1.99%	6,143	2.47%
18.11	Health Sci. (Nursing)	11,861	4.68%	12,672	5.09%
20	Voc. Home Economics	351	0.14%	267	0.11%
41	Science Technologies	8	0.00%	-	-
43	Protective Services	820	0.32%	1,039	0.42%
46	Construction Trades	188	0.07%	244	0.10%
47	Mechanics & Repairers	6,665	2.63%	5,749	2.31%
48	Precision Production	7,516	2.96%	6,412	2.57%
SSCH-Occupational Programs		85,678	33.79%	86,537	34.75%
Total SSCH Production*		253,543	100%	249,057	100%

* Occupational program percentages may not add to SSCH-Occupational Program Subtotal percentage due to rounding.

SOURCE: ADHE 15 Series

APPENDIX A.

TABLE A-1: INSTITUTIONAL NAMES AND ABBREVIATIONS

State Two-Year

Arkansas State University - Beebe	ASUB
East Arkansas Community College	EACC
Garland County Community College	GCCC
Mississippi County Community College	MCCC
North Arkansas Community College	NACC
Phillips County Community College	PCCC
Rich Mountain Community College	RMCC
Southern Arkansas University - El Dorado	SAUE
Southern Arkansas University - Technical Branch	SAUT
Westark Community College	WCC

Independent Two-Year

Crowley's Ridge College	CRC
Shorter College	SC

APPENDIX B.

TABLE B-1. STUDENT SEMESTER CREDIT HOURS SUMMARY, STATE TWO-YEAR INSTITUTIONS, 1983-84

CIP Code	Program	AGRI		EACE		GTC		HETC		NACC		PGCC		RWCC		SNE		SALT		WCC		TOTAL	
		SSCH	\$ of Total	SSCH	\$ of Total	SSCH	\$ of Total	SSCH	\$ of Total	SSCH	\$ of Total	SSCH	\$ of Total	SSCH	\$ of Total	SSCH	\$ of Total	SSCH	\$ of Total	SSCH	\$ of Total	SSCH	\$ of Total
01	Agrilous./Agri. Production	237	1.125	40	0.185	-	-	190	0.635	87	0.485	-	-	-	-	-	-	-	-	-	-	314	0.275
02	Agricultural Sciences	441	2.085	42	0.195	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	483	0.195
03	Renewable Natural Res.	-	-	-	-	24	0.105	-	-	-	-	-	-	-	-	-	-	-	-	-	-	24	0.015
04	Arch. and Env. Design	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
05	Area and Ethnic Studies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
06	Business & Management	2,325	10.965	1,347	6.215	849	3.385	-	-	-	-	43	0.145	159	2.575	1,110	9.815	1,302	7.825	5,985	8.185	13,122	5.275
07	Business and Office	523	2.475	1,989	9.075	5,482	22.615	2,751	9.415	3,596	19.875	6,541	22.055	1,458	23.595	972	8.595	4,122	24.785	6,506	8.875	34,830	13.665
08	Marketing and Distribution	-	-	114	0.535	-	-	4,281	17.895	237	1.315	2,888	8.345	48	0.785	-	-	414	2.495	3,287	4.375	19,889	4.415
09	Communications	162	0.765	-	-	93	0.375	-	-	104	0.585	-	-	-	-	23	0.205	-	-	332	0.325	614	0.255
10	Communication Technologies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	Computer and Infmr. Sciences	1,536	7.245	1,134	5.235	-	-	-	-	-	-	-	-	-	-	824	7.285	-	-	-	-	3,494	1.405
12	Cons., Personal, Res. Serv.	-	-	-	-	-	-	-	-	-	-	1,349	4.295	-	-	-	-	-	-	-	-	1,349	0.545
13	Education	2,624	9.555	787	3.635	1,676	6.675	996	4.165	937	3.785	1,163	3.705	166	2.725	695	6.145	356	2.145	1,977	2.895	10,781	4.335
14	Engineering	111	0.525	3	0.015	-	-	-	-	-	-	48	0.155	-	-	-	-	483	0.635	625	0.275	-	-
15	Engr./Engr.-Related Techn.	-	-	327	1.515	-	-	353	1.465	-	-	196	0.625	-	-	-	-	3,550	21.335	3,277	4.605	7,853	3.075
16	Foreign Languages	45	0.215	-	-	-	-	33	0.145	-	-	-	-	-	-	54	0.875	-	-	574	0.785	706	0.285
17	Allied Health	-	-	448	2.085	974	3.865	-	-	-	-	928	2.955	593	9.605	883	7.125	21	0.135	2,374	3.255	6,143	2.475
18	Health Sciences	-	-	1,640	6.645	1,827	7.275	1,384	5.835	1,507	8.255	1,642	4.585	-	-	-	-	-	-	9,359	7.275	19,739	5.125
19	Home Economics	-	-	-	-	-	-	-	-	86	0.485	-	-	-	-	-	-	-	-	-	-	86	0.035
20	Vocational Home Economics	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	287	0.385	287	0.115
21	Industrial Arts	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
22	Law	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
23	Letters	3,159	14.785	5,408	15.705	2,751	10.955	4,574	18.285	2,754	15.255	2,571	8.175	618	10.085	1,500	13.265	1,570	9.435	7,455	19.165	30,136	12.105
24	Library/General Studies	-	-	-	-	96	0.385	-	-	-	-	6	0.035	-	-	-	-	-	-	-	-	96	0.045
25	Library and Arch. Sciences	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
26	Life Sciences	1,193	5.615	1,927	8.865	1,768	7.015	1,524	6.375	757	4.175	1,157	3.645	132	2.145	868	7.615	142	0.865	5,457	7.445	14,917	5.565
27	Mathematics	1,980	9.365	930	4.295	1,991	7.915	1,583	6.675	1,208	6.445	1,354	4.245	462	7.485	961	8.515	1,253	7.515	3,873	8.085	17,582	7.065
28	Military Sciences	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
29	Mult/Interdisc. Studies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
30	Parks and Recreation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
31	Basic Skills	-	-	2,746	12.635	1,135	4.525	1,834	7.675	1,152	6.375	3,460	11.055	196	3.205	489	4.175	187	1.725	4,569	6.255	19,772	8.355
32	Leisure & Rec. Activities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
33	Philosophy and Religion	-	-	-	-	86	0.385	-	-	278	1.495	-	-	43	0.735	-	-	-	-	183	0.255	564	0.235
34	Theology	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
40	Physical Sciences	1,540	7.365	491	2.265	889	3.945	632	2.725	1,239	6.805	613	1.955	212	3.415	749	6.675	490	2.945	2,817	3.575	9,814	3.865
41	Science Technologies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
42	Psychology	1,063	5.025	1,173	5.405	1,216	4.915	1,122	4.895	988	5.015	1,320	4.195	114	1.845	561	4.915	447	2.895	3,972	5.415	11,934	4.795
43	Protective Services	-	-	96	0.445	219	0.875	57	0.245	99	0.555	-	-	-	-	87	0.715	-	-	681	0.865	1,039	0.475
44	Public Affairs	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
45	Social Sciences	3,576	16.845	2,501	10.605	2,167	8.625	2,896	12.115	2,460	13.605	1,691	4.745	488	7.715	1,580	12.215	133	4.425	9,987	8.165	23,475	9.415
46	Construction Trades	-	-	-	-	-	-	-	-	-	-	-	-	-	-	199	3.275	-	-	49	0.065	248	0.105
47	Mechanics & Repairs	-	-	-	-	-	-	-	-	-	-	2,260	7.185	849	13.745	-	-	767	4.615	1,873	2.555	3,749	2.315
48	Practical & Production	-	-	-	-	530	2.225	-	-	-	-	1,746	5.355	269	4.355	-	-	1,289	7.725	2,554	3.495	6,492	2.575
49	Transp. & Mkt. Mnging	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
50	Visual & Perf. Arts	1,287	6.075	980	4.525	1,014	4.035	619	2.575	677	3.745	701	2.235	99	1.645	316	2.745	-	-	2,171	2.965	7,060	3.115
TOTALS*		21,285	108.005	21,783	109.005	25,133	100.005	23,929	100.005	18,082	100.005	31,479	108.005	6,180	100.005	11,372	108.005	10,647	108.005	73,587	108.005	249,897	100.005

* Totals of column and row percentages may not equal 100% due to rounding.

SOURCE: ADHE 15 Series

BEST COPY AVAILABLE

APPENDIX C. GLOSSARY OF TERMS

AHEIS. See Arkansas Higher Education Information System.

Academic Year. For the purposes of ADHE, the consecutive second summer, fall, spring, and first summer terms at institutions of higher education.

Arkansas Higher Education Information System (AHEIS). The method by which ADHE gathers information from the academic institutions in Arkansas.

CIP Code. See Classification of Instructional Programs Code.

Classification of Instructional Programs Code. The National Center for Education Statistic's numerical classification scheme for reporting higher education information.

FTE. See Full-Time Equivalent Enrollment.

Full-Time Equivalent Enrollment (FTE). For the purposes of ADHE, total undergraduate student semester credit hours (SSCH) divided by thirty (the average annual undergraduate course load) plus graduate SSCH divided by twenty-four (the average annual graduate course load).

HEGIS Code. See Higher Education General Information Survey Code

Higher Educational General Information Survey Code (HEGIS). The National Center for Education Statistic's classification scheme which has been superceded by the CIP code (see).

Lower Level. The freshman and sophomore academic levels, and the only level available at community colleges.

Occupational Codes. CIP codes designated as vocational by ADHE and the Arkansas Vocational Technical Education Division, specifically: (07) Business and Office, (08) Marketing and Distribution, (10) Communication Technologies, (12) Consumer, Personal and Miscellaneous Services, (15) Engineering and Engineering-Related Technologies, (17) Allied Health, (18.11) Nursing, (20) Vocational Home Economics, (41) Science Technologies, (43) Protective Services, (46) Construction Trades, (47) Mechanics and Repairers, and (48) Precision Production.

SSCH. See Student Semester Credit Hour.

Specialist Level. The course level at which a student, upon completion of an appropriate educational program, may be awarded a specialist degree or certificate.

Student Semester Credit Hour. A unit of measure that represents one student engaged in an instructional activity for a semester for which one credit hour is granted upon successful completion of the activity.